

CRITERION - 7
**INSTITUTIONAL VALUES &
BEST PRACTICES**

7.1
**INSTITUTIONAL VALUES AND
SOCIAL RESPONSIBILITIES**

7.1.1
**Institution has issued gender audit
and measures for the promotion
of gender equity**




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Ashokdada Sable Law College
Mangaon-Raigad



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7.1.1

**Institution has issued gender audit
and measures for the promotion
of gender equity**




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Criteria 7:1:1 Gender Audit for Promotion Of Gender Equity




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No to
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Gender Audit

2023-24

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Gender Audit

2023-24



MANGAON SHIKSHAN PRASRAK MANDAL'S

ASHOKDADA SABLE LAW COLLEGE

Juna Mangaon Rd, next to District court, Mangaon, Maharashtra 402104

Prepared by

Vrindavan Landscape & Ecological Solutions

20/G, Malvankar House, Worli Fort Mangaon-400030



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2	Significance of Gender Audit
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4	Gender Audit Committee Report
5	Supporting Document
6	Description in maximum 500 words




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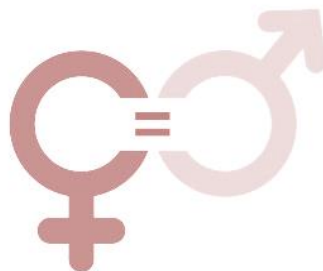
-----Gender Audit -----

1. Meaning of Gender Audit

This tool evaluates and monitors the degree to which gender equity has been institutionalized inside organizations. Policies, programs, projects, the supply of programmed structures, and processes are all included. The college makes a constant effort to assess how its planned and ongoing initiatives may affect gender parity. It improves the organization's overall ability to assess its operations from a gender viewpoint and pinpoint its advantages and disadvantages.

2. The significance of the Gender Audit:

One approach to gender mainstreaming is the Gender Audit. Organizations can detect the gender pattern with the aid of a gender audit. Understanding gender makeup, structure, and processes is beneficial. It promotes better mutual understanding, the flow of ideas, and the contests and skill development needed to bring about societal change.




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3. Gender Audit Committee

Ashokdada Sable Law College formed a gender audit committee for Gender Audit in college it comprised of



Adv. Bhawana Yuvraj Powale



GP

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ADV. VINOD GHAYAL



ADV. BHARAT GAVANDE




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-----Gender Audit -----

Schedule

Date and time of visit of

from 10 .a.m. To 5 p.m.

Areas of Auditing	1) Gender composition of students
	2) Gender composition of staff
	3) Gender structures
	4) Curriculum activities by college for gender awareness and equality
	5) Co curriculum activities by college for gender equality
	6) Facilities for women in campus



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4. Gender Audit Committee Report

Committee Members	1. ADV. BHAWANA YUVRAJ POWALE 2.ADV.VINOD GHAYAL 3.ADV.BHARAT GAVANDE
Gender composition of students	Committee concluded that, relative to the overall enrollment, 60–65% of the pupils are female. *Justified and satisfied ratio of girl students
Gender composition of staff	Compared to male employees, 70% of the workers are female. *Justified satisfied ratio of female staff




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<p>Gender structures in society</p>	<p>Males and females should be equally represented in society, with a general masculine nature of 50%.</p> <p>In India, however, there are generally more men than women for every thousand people.</p> <p>In terms of students and staff as stakeholders, gender equity appears to exist in higher education. It is more focused on female employees and students. It is not referred to be feminine.</p> <p>It demonstrates "women empowerment."</p> <p>Gender equity in admissions and administration is ensured without any bias. The focus of curricular cross-cutting issues and curricular add-on courses is always on gender equity and gender awareness. Girls predominate among academic rankers.</p>

<p>Curricular activities by college for gender equity</p> 	<p>Committee observed that social activities, extension activities, cultural events, and sports are all promoted without regard to gender on Women's Day.</p> <p> Principal Ashokdada Sable Law College Mangaon-Raigad</p>
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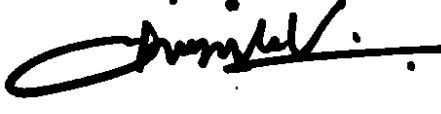
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-----Gender Audit -----

Facilities for women on campus	1) Common space for girls 2) Coeducational classroom seating patterns 3) Coeducational library spaces 4) CCTVS for watchfulness 5) Protective officers 6) Sanitary pad napkin access in washrooms. 8) Gymkhana sports and cultural shared spaces/trips. 9) Equitable participation on administrative and academic panels for both boys and girls.
SIGN 1. ADV. BHAWANA YUVRAJ POWALE 2. ADV. VINOD GHAYAL 3. ADV. BHARAT GAVANDE	  




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Criteria 7:1:1 B
Measure For
promotion of Gender equity
through
A. Curriculum Activities
B. CO-Curriculum Activities
C. Common Facilities




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A. Curriculum Activities

1) Coeducation



2) Add-on courses depending on gender

As part of its educational offerings, the ASLC offered value-added courses that focused on gender equity. These courses are referred to as value-added courses.

3) Issues with crossover

Gender-based cross-cutting concerns were handled by ASLC. These classes were intended to enhance the curriculum. It raises consciousness on gender parity. Women's equity is covered in legal knowledge and literature related to gender equality.



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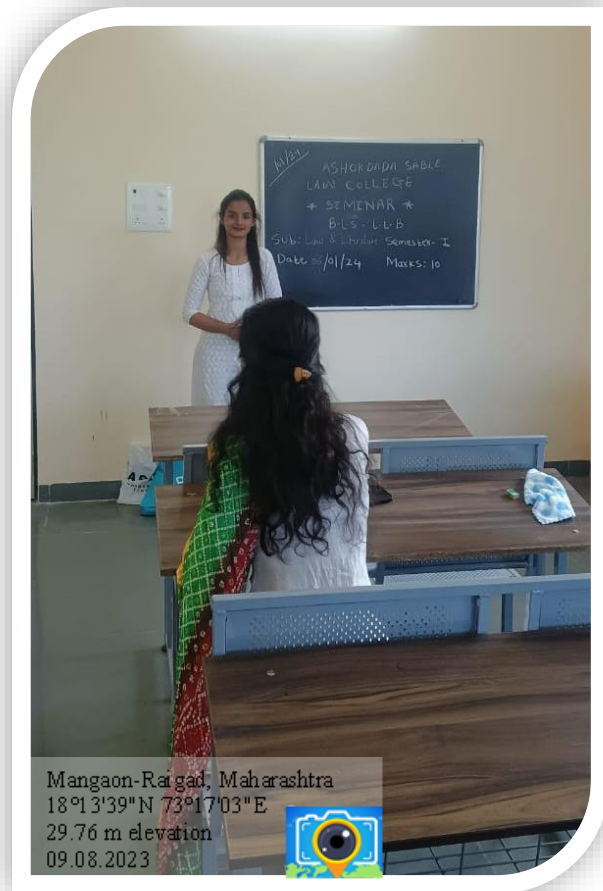
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4) Equitable prospects

All students in coeducation receive equal chances free from gender prejudice.



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B. Measures for promotion of Gender Equity through Co-curriculum Activities

1) Cultural program

Regardless of gender, ASLC offers students a similar, equitable platform for participation and presentations. The cultural program is gender equitable.



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2) The sports component

Regardless of gender, ASLC gives pupils a common, equal platform for participation in presentations. Gender parity exists in both sports' participation and sports facilities.



Mangaon-Raigad, Maharashtra
18°13'39"N
29.76 m elevation
09.08.2023



Mangaon-Raigad, Maharashtra
18°13'39"N 73°17'03"E
29.76 m elevation
09.08.2023



18°13'39"N 73°17'03"E
Mangaon- Raigad, Maharashtra
11-01-2024



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3) Extension Activities

Notwithstanding gender, ASLC offers pupils a common, equitable platform for engagement and expression. Participation in Extension activities is equitable between genders.



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4) Educational Trips.

ASLC provides students with an equal and comparable platform for participation for educational trips, regardless of their gender. Gender equity is upheld during such trips.



18°13'39"N 73°17'03"E
Mangaon- Raigad, Maharashtra
01-02-2024



(Signature)
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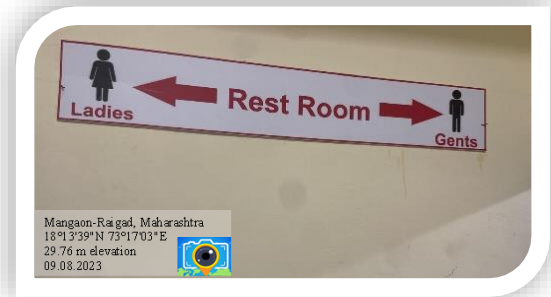
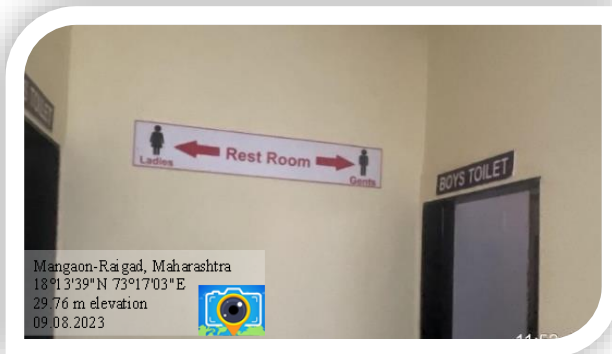
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C) Measures for the promotion of gender, equity through facilities for women on campus

1. Girl's Common Room



2. Coeducation arrangements.



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3. Co-education in library



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29.76 m elevation
09.08.2023

4. CCTV for securities



Mangaon-Raigad, Maharashtra
18°13'39"N 73°17'03"E
29.76 m elevation
09.08.2023



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5. Security gate with Guard



Mangaon-Raigad, Maharashtra
18°13'39"N 73°17'03"E
29.76 m elevation
09.08.2023



6. Women's Development cell.



18°13'39"N 73°17'03"E
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SPM

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7. Counselling mentoring by teacher to girl student.



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8. Sanitary Pad Dispenser.



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Criteria 7:1:1

Gender Audit and Equity Efforts

**Description in 500 words for
Gender Audit and Efforts for
Gender Equity**



SM

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The institution has started two initiatives: a) a gender audit report and b) measures to promote gender equality through extracurricular, curriculum-based, and women-only activities. A tool for assessing and verifying the institutionalization of gender equity in the college is the gender audit. The organization uses the gender mainstreaming approach to determine the gender pattern. For the institution's gender audit, a gender audit committee was established. For it, four seasoned members were appointed.

Adv. Bhawana Yuvraj Powale a member of the gender audit committee; and Adv. Vinod Ghayal, Adv. Bharat Gavande of the host college Ashokdada Sable Law College.

The gender composition of the student committee revealed that, relative to the total number of students, more than 65% of them are female. It validates the ration of girl students.

The majority of society views it as masculine, and it is ideal for there to be a 50% male and 50% female split.

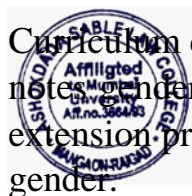
In India, however, there are generally more men than women for every thousand people.

In terms of students and staff as stakeholders, gender equity appears to exist in higher education. It is more focused on female employees and students. It is not referred to be feminine.

It demonstrates "**women empowerment.**" No bias against women in admissions or administration

College's curricula awareness of gender equity, In college, coeducation represents a step toward gender equity. The focus of curricular cross-cutting issues and curricular add-on courses is always on gender equity and gender awareness. The majority of academic rankers are female.

Curriculum development for gender equity at the college level Committee notes gender audit on Women's Day itself, social Sports, cultural events, extension programs, and other activities are promoted gender.



[Signature]

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College extracurriculars to promote gender parity College-conducted Gender Audit

According to the gender makeup of students committee, between 60 and 65 percent of the college's student body is female.

*Justified and satisfied ratio of girl students

Gender composition of staff there is 70 % of female staff as compared to male

*Justified satisfied ratio of female staff.

a) Campus amenities for women

The communal room for girls, coeducational classroom seating arrangements, coeducational library spaces, and CCTVs for security.

Strategies to Advance Gender Equity in Curriculum Activities

b) Educational Activities

Cultural agenda

Regardless of gender, ASLC gives pupils a common, equal platform for participation and expression. The cultural program is gender equitable.

Sports component

Regardless of gender, ASLC gives pupils a common, equal platform for participation in presentations. Gender parity exists in both sports' participation and sports facilities.

Extension Activities

Notwithstanding gender, ASLC offers pupils a common, equitable platform for engagement and expression. Participation in Extension activities is equitable between genders.

Educational trips along with trips.

ASLC provides students with an equal and comparable platform for educational trips, regardless of their gender. Gender equality is upheld during such trips.


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