



Ashokdada Sable Law College

LL.B. 3 Year / LL.B. 5 Year / LL.M.

Tal. Mangaon, Dist. Raigad. 402 104

ashokdadasablelawcollege@gmail.com

Adv. Vinod Ghayal
Chairman

Shri. Rajiv Sable
President

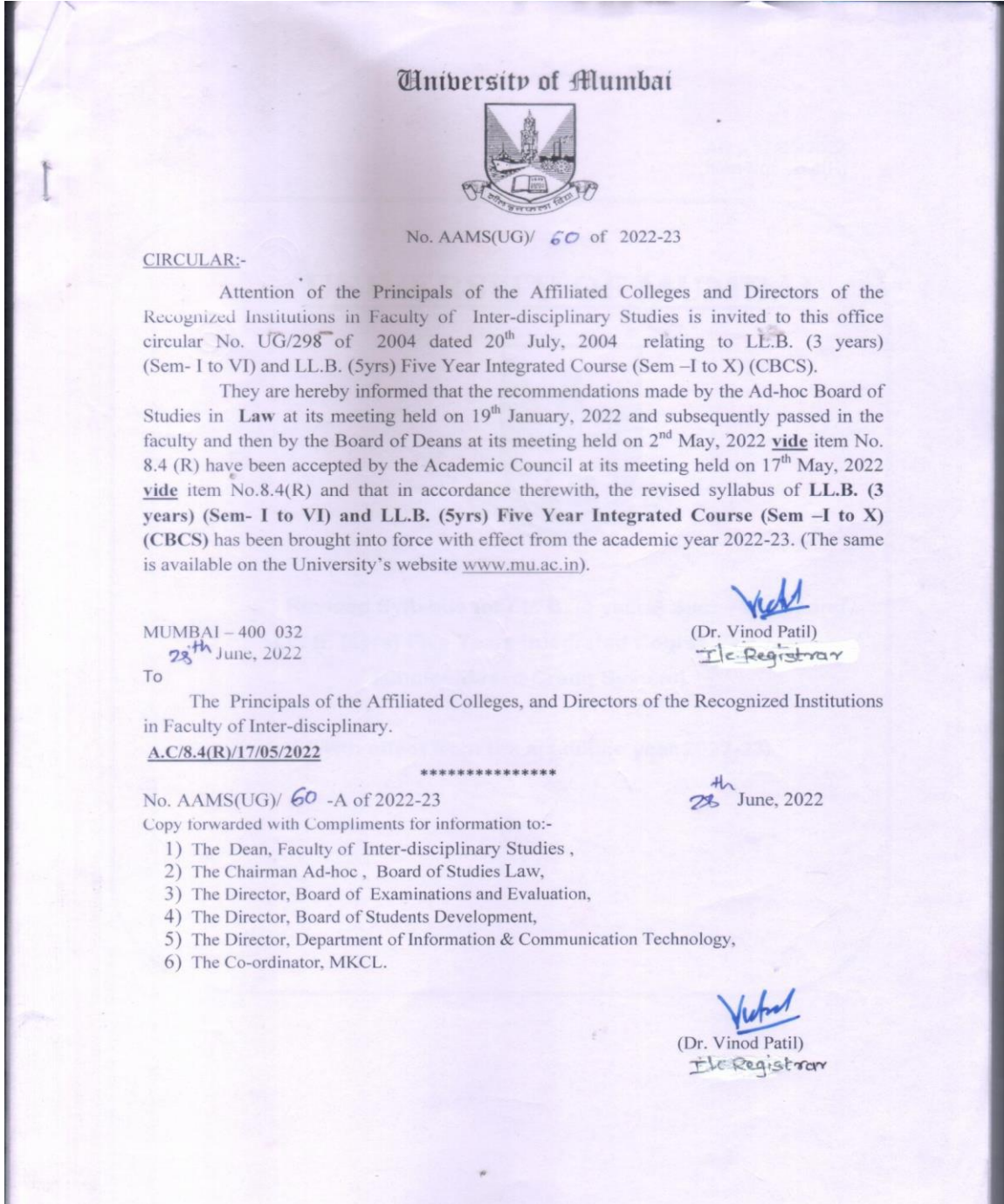
Shri. Krishna Gandhi
Secretary

Dr. Sonali Burte
Principal

Ref.....

Date : / /20

1.2.1 (7) (New)- Human Rights Law



Principal
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Copy to :-

1. The Deputy Registrar, Academic Authorities Meetings and Services (AAMS),
2. The Deputy Registrar, College Affiliations & Development Department (CAD),
3. The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Department (AEM),
4. The Deputy Registrar, Research Administration & Promotion Cell (RAPC),
5. The Deputy Registrar, Executive Authorities Section (EA),
6. The Deputy Registrar, PRO, Fort, (Publication Section),
7. The Deputy Registrar, (Special Cell),
8. The Deputy Registrar, Fort/ Vidyanagari Administration Department (FAD) (VAD), Record Section,
9. The Director, Institute of Distance and Open Learning (IDOL Admin), Vidyanagari,

They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above circular and that on separate Action Taken Report will be sent in this connection.

1. P.A to Hon'ble Vice-Chancellor,
2. P.A Pro-Vice-Chancellor,
3. P.A to Registrar,
4. All Deans of all Faculties,
5. P.A to Finance & Account Officers, (F.& A.O),
6. P.A to Director, Board of Examinations and Evaluation,
7. P.A to Director, Innovation, Incubation and Linkages,
8. P.A to Director, Board of Lifelong Learning and Extension (BLLE),
9. The Director, Dept. of Information and Communication Technology (DICT) (CCF & UCC), Vidyanagari,
10. The Director of Board of Student Development,
11. The Director, Department of Students Welfare (DSD),
12. All Deputy Registrar, Examination House,
13. The Deputy Registrars, Finance & Accounts Section,
14. The Assistant Registrar, Administrative sub-Campus Thane,
15. The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan,
16. The Assistant Registrar, Ratnagiri sub-centre, Ratnagiri,
17. The Assistant Registrar, Constituent Colleges Unit,
18. BUCTU,
19. The Receptionist,
20. The Telephone Operator,
21. The Secretary MUASA

for information.



SPM

Principal

Ashokdada Sable Law College
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17 July 2019

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AC – 17/05/2022
Item No. – 8.4(R)

UNIVERSITY OF MUMBAI



**Revised Syllabus for LL. B. (3 years) Sem – I to VI and
LL. B. (5yrs) Five Years Integrated Course Sem – I to X
(Choice Based Credit System)**

(With effect from the academic year 2022-23)



[Signature]

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University of Mumbai



Syllabus for Approval

Title of Course	L.L.B. (3 Years) L.L.B. (5 Years) Five Years Integrated Course
Eligibility	L.L.B. (3 Years) Graduation with minimum 45% and CET L.L.B. (5 Years) XII Board and CET
Passing Marks	40%
Ordinances/Regulations (if any)	
No. of years/Semesters:	3 Years/ 6 Semester 5 Years/ 10 Semester
Level:	P.G. / U.G./Diploma / Certificate (Strike out which is not applicable)
Pattern:	Yearly / Semester (Strike out which is not applicable)
Status:	Revised / New (Strike out which is not applicable)
To be implemented from Academic Year :	From Academic Year 2022-2023

J. Sui Vidhya

Chairman,
Board of Studies

Faculty of Dean



Principal
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Restrictions on the freedom

4.5 Co-operative Societies (Part-IX-B)

Recommended Resources :

1. H.M. Seervai, Constitutional Law of India, Law and Justice Publishing Company, 4th Edition 2021
2. M.P. Jain, Indian Constitutional Law, Lexis Nexis
3. Narendra Kumar, Constitutional Law of India, Allahabad Law Agency
4. J.N. Pandey, Constitutional Law of India, Central Law Agency
5. P.M. Bakshi, The Constitution of India, Butterworth Lexis Nexis
6. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis
7. Subhash Kashyap, Constitution of India, National Book Trust
8. Dr. Suresh Mane, Indian Constitutional Law, Dynamics and Challenges, Aarti and Company
9. Mahendra Pal Singh, V. N. Shukla's Constitution of India, Eastern Book Company
10. Kailash Rai, The Constitutional Law of India, Central Law publication
11. Writing and speeches of Dr. Baba Saheb Ambedkar published by Government of Maharashtra.
12. Arvind Datar, Commentary on the Constitution of India, 3 volumes
13. K L Bhatia, Cases and Materials on Constitutional law of India, Universal Law Publishers

PROGRAM: 3 Yr/5 yr Professional Law

Second year LLB / Fourth Year B.L.S. LL B

Semester: IV/VIII

Course Title:- HUMAN RIGHTS LAW (Elective Course)

Course Code:

Credits: 4

COURSE OBJECTIVES:

The objective of this course is to inculcate sense of responsibility amongst citizens and create awareness about Human Rights, democracy and development. This course aims to enlighten students about the Principles and Characteristics of Human Rights and its various Laws, Declaration and Covenants. Through this course the students will be able to understand the growth and development of Human Rights laws in India and across the globe. Education on national and international regime of Human Rights will be imparted. This course intends to reflect on the criticism of various theories of Human Rights. To study the classification of Human Rights-First, Second, Third generation rights with their historical development. To analyze Human Rights vis-à-vis Politics and Society and Third world perspective of Human Rights. Overall, this course intends to foster respect for international obligations for peace and development, to sensitize students to human suffering and promotion of human life with dignity, to develop skills on human rights advocacy and to appreciate the relationship between rights and duties and to foster respect for tolerance and compassion for all living creatures.



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COURSE OUTCOMES:

After completion of this course, students will be able to:

1. Understand, evaluate and analyze the historical perspectives and philosophical aspects of human rights jurisprudence across the globe.
2. Understand working of international organizations dedicated to the protection of human rights.
3. Have in depth knowledge of various statutory safeguards available for protection of human rights in India and role of judiciary.
4. Comprehend ideals of constitution and functions of commissions and bodies set up for protecting human rights in India.
5. Fathom the global steps taken for protection of human rights of vulnerable persons.
6. Understand, appreciate and evaluate the promotion of human life with dignity, especially with respect to the various regional arrangements and recognized measures to protect the rights of the meek and subjugated.

Module1:

History and Philosophy of Human Rights

1. Human Rights: Concept, Definition, Evolution, Characteristics, Need, Limitations, Theories of Development of Natural Rights, Theories of Utilitarianism, Idealism, Socialism and Positivism;
2. Human Rights in India, the tradition of Human Rights in Indian context: ancient, medieval and modern;
3. First, Second and Third Generation Human Rights: Their Meaning, Historical Development and evolution, distinguishing factors and essential characteristics;
4. Universality of Human Rights.
5. Human Rights in Western tradition, Normative Foundation of International Human Rights;
6. The American Declaration of Independence and the Bill of Rights & the French Declaration of the Rights of Man.
7. The UN Human Rights System and UDHR.

Module 2:

International Conventions and Protocols

- 2.1 International Covenant on Civil and Political Rights, First Optional Protocol, Second Optional Protocol, International Covenant on Economic, Social and Cultural Rights
- 2.2 Role of ILO, UNESCO, UNICEF and WHO
- 2.3 UN SDG's, Right to Environment, Role of NGOs in protection of Human Rights.

Module 3:

Human Rights and the Indian Constitution and Commissions



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3.1 Indian Constitution and Human Rights: Fundamental Rights and Directive Principles of State policy under the Indian Constitution, Fundamental Duties under the Indian Constitution, Relationship Between Rights and Duties in relation to State and Society.

3.2 The Protection of Human Rights Act, 1993

3.3 National Commission for Women: Constitution, Role and Responsibilities;

3.4 National Commission for Minorities: Constitution, Role and Responsibilities;

3.5 National Commission for Scheduled Castes: Constitution, Role and Responsibilities;

3.6 National Commission for Scheduled Tribes: Constitution, Role and Responsibilities

3.7 Role of Judiciary in Protection of Human Rights in India

Module 4:

Human Rights Protection of Vulnerable Groups & Regional Arrangements

4.1. Human Rights Protection of Vulnerable Groups The

Convention on Elimination of all forms of Discrimination

Against Women (CEDAW), 1979

The Convention on the Rights of Child (CRC),

The Convention on Rights of Persons with Disabilities (CRPD), 2008

International Convention on the Rights of Older Persons, 2020

4.2 Human Rights: LGBT, Refugees and Aliens.

4.3 Regional Arrangements:

European Regional Arrangement

American Regional Arrangement

African Regional Arrangement

Suggested Readings

1. Theodor, Meron, Human Rights and International Law: Legal and Policy Issues
2. Kapoor, S.K., International Law and Human Rights, Central Law Agency
3. Luis, Henkin, -The Rights of Man Today, University of Miami Inter-American Law Review,
4. Singh, Nagendra, Enforcement of Human Rights in Peace and War and the future of humanity



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1. The Module ed., Nations and HumanRights (Clarendon Press, Oxford)
1. Agarwal,H.O.,Implementationof Human Rights Covenants with Special Reference of India {Kitab Mahal, Allahabad}
1. D.D. Basu Human Rights in Constitutional Law(Lexis Nexis)



Signature

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